

**Quellenhof  
Stiftung**

# Team Q



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▼ **Learning Information Source**

*Mobile information platform for people involved in the apprentice Training - contact details, regulations, objectives and current status in one place.*

▼ **For whom**

- *Learners*
- *Trainers*
- *Coaches*
- *Other Mentors*

▼ **Benefits / Characteristics**

*Single point of contact for learners in terms of content and level of training.*

*We believe that real development is only possible if people do not learn from each other. That's why we create transparency to promote a common understanding:*

*Who is involved in what, who needs what, and where are we right now? This creates orientation, responsibility and genuine cooperation in the learning process and around the learner.*



**Conceptual  
processing**



**UX**



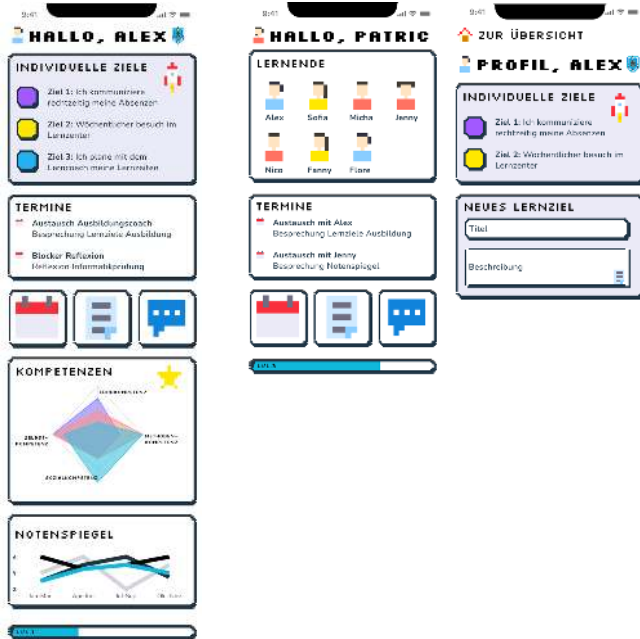
**Visually emotional &  
motivating language**



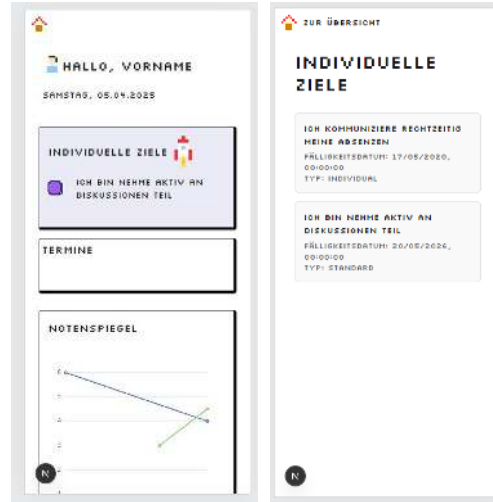
**Backend**

# Prototyp

## Figma



## Frontend



We have a working database, several endpoints that can read data from and write data to the database.

For certain unfinished endpoints, we have written code that shows the intended functionality and can be used with a few changes. The code is easily extendable.

Frontend can retrieve targets and grades from backend, is currently mock data, as role management with users has not yet been implemented, deadlines are currently still being implemented.

# Learnings

## ▼ Overview of understanding

*The importance of a shared overview of responsibilities and roles. Only when it is clear who is responsible for what can effective support and a targeted learning process be achieved.*

## ▼ Conceptual development

*The next step is to develop the concept in a targeted manner and link it to the time structure.*

## ▼ Process Development

*One missing piece was a specific Process Development / Project Management, what probably would have been really helpfull to even get further in the process.*

# Key Factors for Success

## ▼ **Breaking down & questioning the topic**

*The topic was “broken open” at the beginning, we asked ourselves what makes sense at all, both thematically and in terms of time, what can we do at all.*

## ▼ **Creating a common basis**

The common basis, this overview of understanding, which was also a key learning, gave us the opportunity to work together alone.

## ▼ **Double Diamond Process**

In terms of working together, without even knowing it, we were working in a kind of double diamond process. We tried to discover our possibilities, defined our goals and way of work, develop in the process and in the end came back together.



***Thank you.***